

## ACTIVITY: SPECIFYING INDICATORS AND STANDARDS

### Overview

The community-building team begins work on an evaluation plan.

### Objective

To develop indicators for each of the evaluation questions participants have written

### Materials Needed

Copies of the “Evaluation” worksheet, page 66

Pens

### Time Required

Approximately 30 minutes

| WHAT  | TIME    | HOW   | MATERIAL                       |
|---|---------|---|--------------------------------|
| <b>Step 1<br/>Introducing<br/>a frame-<br/>work for<br/>evaluation<br/>planning</b> | 10 min. | <ul style="list-style-type: none"> <li>* Say to the group, “The purpose of this activity is to develop indicators for each of the evaluation questions we have written.”</li> <li>* Give each participant a copy of the “Evaluation” worksheet.</li> <li>* Have the participants write the evaluation questions to be answered in the left column of the worksheet.</li> <li>* Divide participants into small groups.</li> <li>* Have each group select which one of the evaluation questions it wants to work on.</li> </ul> | “Evaluation” worksheet<br>Pens |
| <b>Step 2<br/>Identifying<br/>indicators</b>  | 10 min. | <ul style="list-style-type: none"> <li>* Now ask the groups to identify some indicators for their selected evaluation question. Emphasize that indicators specify what data the group can use to answer the question. Ask the groups to specify the level (standard) of the indicator that will constitute success, when possible.</li> </ul>   |                                |
| <b>Step 3<br/>Reflection<br/>and<br/>discussion</b>                                 | 10 min. | <p>Have each group share its indicators and standards. Discuss them in the full group, asking questions:</p> <ul style="list-style-type: none"> <li>– What was easy? Hard?</li> <li>– How do you feel about your final product?</li> <li>– Can you use these in your evaluation plan?</li> </ul>  |                                |

## WORKSHEET: EVALUATION

| WHAT QUESTIONS WILL BE ANSWERED? | WHAT INDICATORS AND STANDARDS WILL BE USED? | WHAT EVALUATION METHODS WILL BE USED? | WHEN WILL EVALUATION ACTIVITIES OCCUR? |
|----------------------------------|---|---------------------------------------|--|
| 1.                               |   |                                       |  |
| 2.                               |   |                                       |  |
| 3.                               |   |                                       |  |
| 4.                               |   |                                       |  |
| 5.                               |   |                                       |  |
| 6.                               |   |                                       |  |